

Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.

Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

1. Contents:

Please answer all questions which are applicable. Mark the appropriate box in the scale. Do not mark more than one box per question.

- | | | | | | | | | |
|-----|---|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------|
| 1.1 | Learning objectives were clearly defined. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 1.2 | Learning objectives were achieved. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 1.3 | Laboratory/training exercise matched the lecture course. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 1.4 | Laboratory/training exercise was relevant in a practical context. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 1.5 | Experiments dealt with current issues in a practical context. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 1.6 | Experiments corresponded to the learning objectives. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 1.7 | Experiments were interesting in themselves. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 1.8 | This type of learning is important. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |

2. Organisation

- | | | | | | | | | |
|-----|--|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------|
| 2.1 | Safety instructions were sufficient. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 2.2 | Laboratory facilities were sufficiently well explained. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 2.3 | Accompanying material (scripts, bibliographies, downloads etc) were helpful. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 2.4 | Volume of accompanying material was adequate. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |

3. Execution

- | | | | | | | | | |
|-----|--|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------|
| 3.1 | Experiments were adequately supported. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 3.2 | Tasks could be completed in the allotted time. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 3.3 | Students could influence the laboratory/training sessions. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 3.4 | Performance of the students was assessed appropriately. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 3.5 | I was expected to work independently. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 3.6 | I prefer a laboratory project to carrying out several different experiments. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |

4. Lecturers

- | | | | | | | | | |
|-----|---|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------|
| 4.1 | Lecturers were generally open for questions. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.2 | ... answered questions in an understandable manner. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.3 | ... dealt competently with mistakes made by students. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.4 | ... pointed out typical mistakes. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.5 | ... helped if there were any queries. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.6 | ... expected students to work independently. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.7 | ...expressed constructive criticism. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.8 | ...themselves reacted appropriately to criticism. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |
| 4.9 | ... created a pleasant working atmosphere. | Disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Agree |

4. Lecturers [Fortsetzung]

4.10 ... treated all students equally irrespective of gender, origin, appearance, etc. Disagree Agree

5. General conditions

5.1 Facilities and equipment were adequate in themselves. Disagree Agree

5.2 Facilities and equipment were available in sufficient quantities. Disagree Agree

5.3 Time required for preparation and follow-up per laboratory session (in hours): up to 2 2 to 4 4 to 6
 6 to 8 8 or more

6. Overall impression

6.1 I learned very much during the course. Disagree Agree

6.2 Time effort and learning success were well matched. Disagree Agree

6.3 Performance assessment was reasonable. Disagree Agree

6.4 I would recommend this course to other students. not at all most certainly

6.5 What did you like best about the course?

Staff members will receive your comments as a photocopy. Please use block letters to avoid misunderstandings.

Empty text box for question 6.5.

6.6 What did you not like about the course? Do you have any suggestions for improvement?

Empty text box for question 6.6.

Thank you for completing this questionnaire!