**Evaluation Form: Written Paper**

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| Name, Surname: |       |
| Course: |       |
| Topic No.: |       | Title: |       |
|  | **Very good** | **++** | **+** | **0** | **-** | **- -** | **Poor** |
| Content | Accuracy in terms of facts; well-structured content; clear research question/thesis; appropriate consideration of subjects | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | Numerous factual errors; confusing structure; no clear thesis or guiding research question; important points insufficiently conveyed |
| Structure and Organization | Clearly structured and focused; discernible guiding theme; convincing transitions between sections; meets requirements in terms of length (pages)  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | Unstructured; no discernible guiding theme; points incomplete; disjointed; sections do not correspond to each other; failed to meet time limit paper is too lengthy or too short |
| Creativity | Original ideas; content conveyed in original manners; focused; convincing argumentation | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | Unimaginative; no original ideas; no consistency; no development of own ideas |
| Spelling, Grammar and Punctuation | No mistakes regarding grammar; spelling and punctuation | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | Too many mistakes (more than 5 mistakes per page) |
| Sources and the Bibliography | Correct use of citations and quotations; sources are sufficiently documented; bibliography is comprehensive and accurate | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | Citations and quotations are hardly or not referenced; sources are insufficiently or not documented; incomplete bibliography  |
| Visual Aids | Adequate number of figures and tables; comprehensible; meaningful integration; correct labeling | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | Too many/too few figures and tables; incomprehensible; no integration; incorrect or missing labeling |
| Language and Expression | Clear and good wording; understandable sentence structure; the paper attracts the interest of the reader | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | Incomprehensible; significant linguistic deficiencies; barely legible |
| **Total Assessment** | **Very good written paper** | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | **Poor written paper** |

Academic instructor:

Grade: