





Posters	
Posters will be presented by those attending in person during the coffee break and online in a dedicated session for those attending virtually	
<b>Friday 29th April 9:50-10:30 Zoom Room 3</b> <b>Virtual Poster Only Presentations</b> <b>Chaired by</b> <b>5 minute presentations with time for discussion</b>	
Office Gossip Among Dog Trainers Nasima Mohamed Hoosen Carrim and Lebogang Mongale, University of Pretoria, South Africa (virtual)	Embedding employability skills in higher education: are gender and intersectionality biases overlooked? Elizabeth Conaghan, Frances Hamilton, Amanda Millmore, and Annika Newnham, University of Reading, UK (virtual)
Corporate Board Gender in National Sport Federations: An exploratory Study of the Gender Quota in Italy, Portugal, Spain, Turkey and the UK Emilia Fernandes, University of Minho, Braga, Portugal, Luisa Esteban, University of Zaragoza, Spain, Tiziana Di Cimbrini, University of Teramo, Italy and Gonca Güngör, Sakarya University, Turkey (virtual)	Female Brazilian Migrants Experiences in the Portuguese Labour Market Maria Emilia Fernandes, Maria Ligia Melo and Regina Leite, University of Minho, Portugal (virtual)
From Public to Private: the Gendered Impact of COVIDr19 on Working Women Hind Elhinnawy, Morag Kennedy and Silvia Gomes, Nottingham Trent University, UK (virtual)	The Hidden Lessons in European School Textbooks: Gender and Sexuality Stereotypes Astrid Jehle, Marleen Groeneveld, Tessa van de Rozenberg and Judi Mesman, Leiden University, the Netherlands (virtual)
Impact of COVIDr19 on Khwaja Sira/Third Gender Communities in Swat, Pakistan Sameena Azhar, Jason Vaudrey, Fordham University, New York, USA and Imtyaz Ahmed, Hazara University, Pakistan (virtual)	
<b>Poster Presentations at University of Aveiro</b> <b>9:50-10:30 Friday 29th April</b> <b>Room 10.1.16</b>	
Poster with a WIP Paper	Poster Only
Success Factor Negotiation: The Corona Pandemic as an Opportunity Structure Veronika <b>Kneip</b> , Martina <b>Voigt</b> and Andrea <b>Ruppert</b> , Frankfurt University of Applied Sciences, Germany	Creating Male Gender Equity Advocates: Addressing Sexual Violence on University Campuses Diana <b>Parry</b> and Corey <b>Johnson</b> , University of Waterloo, Canada
When Gender Equality in Academia takes a toll on Agency and well-being Giulia <b>Arena</b> , University of Genoa, Italy	Queering Research on Geo-Social Networking Applications (aka: Dating/Hook-up Apps): Ethics for sex positive research Corey <b>Johnson</b> and Diana <b>Parry</b> , University of Waverloo, Canada
Gender Stereotype and Influencers' Role in Genderless Fashion Barbara <b>Kulaga</b> , Marche Polytechnic University, Ancona, Italy and Elena <b>Cedrola</b> , University of Macerata, Italy	Gendered Perspectives on Dick Pics Across GSNAs Needham <b>Gulley</b> , Western Carolina University, Cullowhee, USA, Corey <b>Johnson</b> and Diana <b>Parry</b> , University of Waterloo, Canada
Poster Only	
Parents' Gender Stereotypes in Relation to Adolescents' STEM Self-Efficacy and Occupational Interests Stefanie <b>van Esveld</b> , Marleen <b>Groeneveld</b> , Tessa <b>van de Rozenberg</b> and Lotte <b>van der Pol</b> , Leiden University, The Netherlands	Understanding Gender Grading Bias: the Role of Implicit Gender Stereotypes Laura <b>Doornkamp</b> , Lotte <b>Van der Pol</b> and Marleen <b>Groeneveld</b> , Leiden University, The Netherlands
Gender based Violence in times of Crisis: The increase of SGBV and IPV in Greece during the COVID- 19 pandemic. Emmanouela <b>Niraki</b> , Scuola Superiore Sant'Anna, Pisa, Italy	Men, Masculinities and Factors that Contribute in a Bad Behavior of Men Against Women Zamokuhle <b>Mbandlwa</b> , Durban University of Technology, South Africa
Nursing and Teaching: Not for 'real' men? Tessa <b>Rozenberg</b> , Lotte <b>Pol</b> , Marleen <b>Groeneveld</b> and Stefanie <b>van Esveld</b> , Leiden University, Netherlands	Enablers to Women's Participation in Decision-Making Processes and Positions: a Systematic Literature Review Carina <b>Jordão</b> , Sara <b>Diogo</b> and Teresa <b>Carvalho</b> , University of Aveiro, Portugal