

Module handbook

for a consecutive master program in

Global Logistics

Master of Science (M.Sc.)

Fb 3: Business and Law

Table of contents

| | |
|---|----|
| 1. Qualification goals | 3 |
| 2. Module overview of degree program..... | 4 |
| 3. ECTS-/Workload overview | 5 |
| 4. Module description | 6 |
| Module 1: Selected Topics in Corporate Logistics..... | 6 |
| Module 2: Hub Logistics and Transport Logistics | 8 |
| Module 3: Selected Topics in Logistics and Economics | 11 |
| Module 4: IT based Process Management with ERP-Systems..... | 13 |
| Module 5: International Trade and International Business Law | 15 |
| Module 6: Empirical and Quantitative Methods | 18 |
| Module 7: Supply Chain Management | 21 |
| Module 8: Research Project in Applied Logistics and Economics | 23 |
| Module 9: IT-Technology in Logistics | 25 |
| Module 10: General Framework in Transport Economics..... | 28 |
| Module 11: Change Management..... | 31 |
| Module 12: Simulation in Logistics..... | 33 |
| Module 13: Master Thesis with Colloquium | 35 |
| Module 14: Praxis-Transfer-Project..... | 36 |

1. Qualification objectives

Graduates of the Master's degree program in Global Logistics (M.Sc.) are qualified to pursue a professional career in nationally and internationally operating logistics companies and respective departments in all industries as well as corresponding associations and organizations or to pursue a doctorate.

They are able to identify current logistical challenges within the area of global trade and facing individual companies and have in-depth technical and methodological competence in the fields of logistics and transport economics.


Graduates are able to independently identify, analyze and develop solutions to complex issues and problems in various logistical sub-areas, particularly using the quantitative methodological skills in the areas of planning, coordination, scheduling and production, as well as in purchasing or distribution, and to develop practical solutions suitable for the real world. Using the reflection and judgement skills acquired in the program, they can interpret relevant findings and derive well-founded recommendations for action.

They are able to independently develop scientific questions based on the current state of research, derive research approaches, and to process and document them using scientific procedures and methods. Graduates can present their own research results and complex topics to members of both the business community and scientific community in a manner appropriate to the respective target group and exchange information with them in a manner relevant to the field. Even in new and unfamiliar situations they will be able to use their technical knowledge and IT skills to critically evaluate and weigh information and to draw practical conclusions that take transport economics, business and social aspects into account.

Through application-oriented logistical project work, graduates have learned to structure, manage, lead and take responsibility in cooperation with others. They are able to reflect on their own role in the team, assume that role and drive decision-making processes forward. This enables them to apply their practical and scientific knowledge independently and in a manner appropriate to the situation. Graduates can plan and carry out projects methodically supported at management level independently and act as consultants, project managers or executives.

These are important building blocks of their professional and personal development as well as their own entrepreneurial, social and ethical responsibility.

2. Module overview of degree program

| Global Logistics (M.Sc.) | | | | | | |  FRANKFURT UNIVERSITY OF APPLIED SCIENCES | |
|---------------------------------|--|--|--|---|---|---|---|--|
| Module overview | | | | | | Stand: 19.12.2018 | ECTS Points (CP) | |
| Semester 3 | 12 Simulation in Logistics 5 CP | 13 Master Thesis with Colloquium 25 CP | | | | | 30 | |
| Semester 2 | 7 Supply Chain Management 5 CP | 8 Research Project in Applied Logistics and Economics 10 CP | 9 IT-Technology in Logistics 5 CP | 10 General Framework in Transport Economics 5 CP | 11 Change Management 5 CP | 30 | | |
| Semester 1 | 1 Selected Topics in Corporate Logistics 5 CP | 2 Hub Logistics and Transport Logistics 5 CP | 3 Selected Topics in Logistics and Economics 5 CP | 4 IT based Process Management with ERP-Systems 5 CP | 5 International Trade and International Business Law 5 CP | 6 Empirical and Quantitative Methods 5 CP | 30 | |

3. ECTS-/Workload overview

| No. | Module Title | ECTS [CP] | Gewichtung | Duration [Sem.] | Examination Type | Language |
|-----|---|-----------|------------|-----------------|--|----------|
| 1 | Selected Topics in Corporate Logistics | 5 | 7/120 | 1 | Project report (submission period 8 weeks) with group presentation (30 to 45 min. per person, 180 min. max. for the whole presentation) | English |
| 2 | Hub Logistics and Transport Logistics | 5 | 7/120 | 1 | Written examination (120 min.) | English |
| 3 | Selected Topics in Logistics and Economics | 5 | 7/120 | 1 | Project report (submission period 8 weeks) with presentation (15 to 30 min.) | English |
| 4 | IT-based Process Management with ERP-Systems | 5 | | 1 | Project report (submission period 12 weeks) with presentation (15 to 30 min.); Grading: passed/not passed | English |
| 5 | International Trade and International Business Law | 5 | 7/120 | 1 | Written examination (120 min.) | English |
| 6 | Empirical and Quantitative Methods | 5 | 7/120 | 1 | Written examination (120 min.) | English |
| 7 | Supply Chain Management | 5 | 7/120 | 1 | Written examination (120 min.) | English |
| 8 | Research Project in Applied Logistics and Economics | 10 | 14/120 | 1 | Project report (submission period 8 weeks) with presentation (15 to 30 min.) | English |
| 9 | IT-Technology in Logistics | 5 | 7/120 | 1 | Partial examination 1: Written examination (60 min.) with a weighting of 50 % Partial examination 2: Project report (submission period 8 weeks) with group presentation (15 to 30 min. per person; 120 min. max. for the whole presentation) with a weighting of 50 % | English |
| 10 | General Framework in Transport Economics | 5 | 7/120 | 1 | Written examination (120 min.) | English |
| 11 | Change Management | 5 | 7/120 | 1 | Project report (submission period 6 weeks) with presentation (15 to 30 min.) | English |
| 12 | Simulation in Logistics | 5 | 7/120 | 1 | Project report (submission period 8 weeks) with presentation (15 to 30 min.) | English |
| 13 | Master Thesis with Colloquium | 25 | 36/120 | 20 weeks | Master Thesis (submission period 20 weeks) with Colloquium (30 to 45 min.) | English |
| 14 | Praxis-Transfer-Project | 30 | | 1 | Project report (submission period 20 weeks) with presentation (30 to 45 min.) | English |

4. Module description

Module 1: Selected Topics in Corporate Logistics

| | |
|----------------------------------|---|
| Module title | Selected Topics in Corporate Logistics |
| Module number | 1 |
| Module code | 30xx1401 |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 1st Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Project report (submission period 8 weeks) and group presentation (30 to 45 min. per person, max. 180 min. for the group) |
| Learning outcomes and skills | <p>Students are able to illustrate and constitute procurement strategies as well as concepts of procurement logistics and basic principles of production-synchronous procurement at the same time of production. They are also able to execute determination apply methods of material requirements planning.</p> <p>Students can recognize as well as evaluate contrary the requirements of logistics and production. In particular, the students develop an understanding for the needs of production and how to implement those.</p> <p>Students understand value chain based organizational structures of companies and their corresponding logistical requirements (network structure, flow principles) and may describe logistical structures and contents.</p> <p>The participants analyse and describe logistic-related trends and strategies for the main industries plus the consequences on the (inter-) national logistics.</p> <p>Students enhance and deepen their knowledge along the value stream chain of companies and their logistical competencies while deepening their knowledge of the logistical function in the context of the procurement, production, distribution and removal.</p> <p>The students can describe and execute the methods of production planning and control as well as quality management. Students are capable of explain coherencies of outbound logistics planning (especially transport planning) and to overview operating figures of the outbound logistics.</p> <p>Through application-oriented logistical project work graduates have learned to structure, manage, lead and take responsibility in cooperation with others. They are able to reflect on their own role in the team, assume that role and drive decision-making processes forward.</p> |
| Module contents | Selected Topics in Corporate Logistics |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each winter semester |
| Module coordination | Prof. Dr. Kirstin Zimmer |
| Comments | None |

Unit description of Module 1: Selected Topics in Corporate Logistics

| | |
|---|--|
| Unit title | Selected Topics in Corporate Logistics |
| Code | 30xx14011 |
| Module title | Selected Topics in Corporate Logistics |
| Unit contents | <p>Procurement Management</p> <ul style="list-style-type: none"> • Procurement Concepts • Material Requirements Planning • Economic Order Quantity Model • Operational Procurement Processes • Material Supply Concepts • E-Procurement <p>Distribution</p> <ul style="list-style-type: none"> • Distribution Structure • Warehouse structures • Warehouse technology • Location Planning • Vehicle Routing • Special Trade Logistics Concepts • Demand Planning <p>Reverse Logistics</p> <ul style="list-style-type: none"> • Legal Requirements • Logistical Principles |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 4 SWS |
| Workload (h) | 150 |
| Class hours (h) | 60 |
| Total time of examination incl. preparation (h) | 22 |
| Total time of individual study (h) | 60 (including supervision of lecturer) |
| Total time of practical training (h) | 8 |
| Unit language | English |
| Lecturer | Prof. Dr. Kirstin Zimmer and all other logistic professors |
| Recommended reading | <p>Chopra, S., Meindl, P.: Supply Chain Management: Strategy, Planning, and Operation, Pearson</p> <p>Grant, D.B.: Logistics Management, Pearson</p> <p>Handfield et al.: Sourcing and Supply Management, Pearson</p> <p>Mangan, J., Lalwani C., Butcher T.: Global Logistics and Supply Chain Management, Wiley</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | <p>The seminar will partly take place at the House of Logistics and Mobility.</p> <p>The seminar will be organized in group wise tasks which are organized in cooperation with companies. The presentations have to be attended by the entire class.</p> |

Module 2: Hub Logistics and Transport Logistics

| | |
|----------------------------------|---|
| Module title | Hub Logistics and Transport Logistics |
| Module number | 2 |
| Module code | 30xx1402 |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 1st Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Written examination (120 min.) |
| Learning outcomes and skills | <p>Participating students will be able to achieve fundamental competencies in Hub and Transport Logistics. Students will be able to analyze systematically, evaluate and solve complex situations while planning or operating logistical ports using applicable methods.</p> <p>Expanding and deepening theoretical knowledge while implementing practical tests with logistical problems the students will train their social skills and organization method during the group work. This is done by performing case studies as well as workshops with companies.</p> <p>With the aid of decision support systems to develop solutions, students can not only discuss alternative solutions but also evaluate those.</p> <p>Working out case studies in common strengthens social skills of the students. Improving cooperation and communication skills and training their conflict ability.</p> |
| Module contents | <p>Selected content of Hub Logistics</p> <p>Transport Logistics</p> |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each winter semester |
| Module coordination | Prof. Dr. Susanne Koch |
| Comments | <p>The seminar will partly take place at the HOLM (House of Logistics and Mobility).</p> <p>Excursions and external experts support the learning outcome.</p> |

Unit description of Module 2: Hub Logistics and Transport Logistics

| | |
|--|--|
| Unit title | Selected content of Hub Logistics |
| Code | 30xx14021 |
| Module title | Hub Logistics and Transport Logistics |
| Content of unit | The focus of this unit is the area of hubs (e.g. airports, transshipment facilities, terminals, ports) from the company's point of view. Besides material and information flows there also will be discussed processes regarding aspects like layouts, company strategies, resource and planning issues. In addition, the management of handling agents (product/program planning, resource and personnel planning, cost accounting and controlling) and possible applications of information and communication technologies (tracking and tracing, data collection and evaluation) are covered. |
| Teaching methods | Seminar |
| SWS of Unit | 2 SWS |
| Total workload | 75 h |
| Attendance Time | 30 h |
| Part of exam time incl. exam preparation | 15 h |
| Independent study | 30 h |
| Practical time | 0 h |
| Language of the module of Unit | English |
| Lecturers | Prof. Dr. Susanne Koch, other logistic professors or assistant lecturers |
| Literature | Christopher, M.: Logistics & Supply Chain Management, Pearson Goldsby, T.: Definitive Guide to Transportation, Principles, Strategies, and Decisions for the Effective Flow of Goods and Services, Pearson Current editions |
| Type of performance record of Unit | |
| Evaluation of performance record of Unit | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Further information | None |

Unit description of Module 2: Hub Logistics and Transport Logistics

| | |
|---|--|
| Unit title | Transport Logistics |
| Code | |
| Module title | Hub Logistics and Transport Logistics |
| Unit contents | <p>Core Areas of transport Logistics Infrastructure, Technologies, Services, Information and Communication Technologies in traffic, port and airport</p> <ul style="list-style-type: none"> ▪ Development of the Transport Industry, ▪ Basic Knowledge of the Traffic Industry, ▪ Transport Mode, ▪ Transport Infrastructure, ▪ Transport Vehicle, ▪ Legal Fundaments, ▪ Transport Markets, ▪ Service Creation and Traffic Service, Public Transport |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 15 |
| Total time of individual study (h) | 30 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Susanne Koch, other logistic professors or assistant lecturers |
| Recommended reading | <p>Christopher, M.: Logistics & Supply Chain Management, Pearson</p> <p>Goldsby, T.: Definitive Guide to Transportation, Principles, Strategies, and Decisions for the Effective Flow of Goods and Services, Pearson</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Module 3: Selected Topics in Logistics and Economics

| | |
|----------------------------------|---|
| Module title | Selected Topics in Logistics and Economics |
| Module number | 3 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 1st Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Project report (submission period 8 weeks) with presentation (15 to 30 min.) |
| Learning outcomes and skills | <p>Students are able to select, apply, analyze and present results of appropriate logistic and supply chain models to solve diverse complex practical business problems. They are able to implement the models using computational tools and popular spread sheet programs according to accepted standards for systematic and structured modelling, and automate procedures to obtain the required results.</p> <p>Students learn about different logistic concepts and economic models and how to adjust logistic models dependent on the respective cause of problem.</p> <p>The computational and implementational approach deepens the understanding of the potentials and limitations of the basic models and enhances problem-solving and creative thinking skills.</p> <p>The students apply themselves to demanding topics in the logistics and economics, sharpen their scientific and technical expertise as well as develop research questions and topics based on demanding projects from companies in relation to original literature.</p> |
| Module contents | Selected Topics in Logistics and Economics |
| Module teaching methods | Seminar type course with case studies |
| Module language | English |
| Module availability | Each winter semester |
| Module coordination | Prof. Dr. Kai-Oliver Schocke |
| Comments | None |

Unit description of Module 3: Selected Topics in Logistics and Economics

| | |
|---|---|
| Unit Title | Selected Topics in Logistics and Economics |
| Code | |
| Module title | Selected Topics in Logistics and Economics |
| Unit contents | In this module, the class learns to read, understand, discuss and present the results of scientific articles. The students are guided to learn the requirements of scientific papers. The content of this module spans over the entire content of this master program: logistics, economics and business informatics and will be taught by the respective colleague. |
| Teaching methods | Research Seminar |
| Semester periods (hours) per week | 4 SWS |
| Workload (h) | 150 |
| Class hours (h) | 60 |
| Total time of examination incl. preparation (h) | 30 |
| Total time of individual study (h) | 60 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Logistic and economic Professors of the faculty, associate lecturers |
| Recommended reading | Will be published during course |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Module 4: IT based Process Management with ERP-Systems

| | |
|----------------------------------|---|
| Module title | IT based Process Management with ERP-Systems |
| Module number | 4 |
| Module code | 30651304 |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 1st Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Project report (submission period 12 weeks) with presentation (15 to 30 min.); Grading: passed / not passed |
| Learning outcomes and skills | <p>The students acquire deepened knowledge in the area of applied business process management and selected logistical processes. They are able to document, classify and analyze essential processes in this area.</p> <p>Students know and are proficient to use the methods of designing decision and business processes and the methods to implement them in an ERP-system, especially with SAP. In particular, they will gain practical experiences by performing the case studies at a computer system.</p> <p>The students are able to reflect own thoughts and methods and compare them critically performing team exercises. They have a method competency in analysis and synthetically ability to transform learnt knowledge into practice. They are also able to identify and analyze problems and errors caused by implementing decision and business processes and solve those if necessary. The students present project plans, methods and solutions to an expert audience and reflect and discuss different views of processes.</p> |
| Module contents | IT based Process Management with ERP-Systems |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each winter semester |
| Module coordination | Prof. Dr. Ralf Banning, Prof. Dr. Judith Winter |
| Comments | None |

Unit description of Module 4: IT based Process Management with ERP-Systems

| | |
|---|---|
| Unit title | IT based Process Management with ERP-Systems |
| Code | |
| Module title | IT based Process Management with ERP-Systems |
| Unit contents | <p>IT-based modelling of business and decision processes.</p> <p>ERP-case studies focussing on logistics (e.g. sales, materials management, production planning and, where appropriate, corresponding areas like controlling, finance or human resources).</p> <p>The cases studies will be performed on a market-leader ERP system (e.g. SAP). The project deliverable requires the practical implementation of the required objects in the ERP system, a documentation of the case studies in written form and a presentation of the final result or intermediate status of work.</p> |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 4 SWS |
| Workload (h) | 150 |
| Class hours (h) | 60 |
| Total time of examination incl. preparation (h) | 30 |
| Total time of individual study (h) | 60 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Ralf Banning, Prof. Dr. Judith Winter, external lecturers |
| Recommended reading | <p>Krishnamoorthy, V. and Carvalho, A.: Discover SAP, SAP Press, ISBN 978-1-59229-987-4</p> <p>Kurbel, K. E.: Enterprise Resource Planning and Supply Chain Management: Functions, Business Processes and Software for Manufacturing Companies, Heidelberg: Springer, ISBN 978-3-64231-572-5</p> <p>Manish P.: Discover SAP ERP Financials, SAP Press, ISBN 978-1-59229-429-9</p> <p>Murray, M.: Discover Logistics with SAP. SAP Press, ISBN 978-1-59229-926-3</p> <p>Murray, M.: Understanding the SAP logistics information system, Galileo Press</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Grading passed / not passed according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | Integrated practical exercises („hands on“) and the explorative teaching form are key characteristics of this unit. |

Module 5: International Trade and International Business Law

| | |
|----------------------------------|--|
| Module title | International Trade and International Business Law |
| Module number | 5 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 1st Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Written examination (120 min.) |
| Learning outcomes and skills | <p>Students will be able to analyze the development of the world economy in the 21st century based on relevant models of international trade, including new theoretical approaches.</p> <p>Particularly, they will understand the links between foreign trade (economic openness), technological dynamics and economic growth.</p> <p>Students will be able to illustrate and explain the legal principles of the European integration process, the decision procedures of the EU institutions and the functioning of the Single European Market. They have learned to deal with conflict of laws in business transactions and to interpret the principles of Private International Law and World Trade Organization law. Students have trained their ability of analytical thinking and formal structure thinking. They are able to discuss and evaluate consequences of economic and legal fundamentals connecting to operating processes and possible means of action.</p> |
| Module contents | <p>International Trade</p> <p>International Business Law</p> |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each winter semester |
| Module coordination | Prof. Dr. Andreas Lueg-Arndt |
| Comments | None |

Unit description of Module 5: International Trade and International Business Law

| | |
|---|--|
| Unit title | International Trade |
| Code | |
| Module title | International Trade and International Business Law |
| Unit contents | <p>Foreign Trade Theory: technological differences and comparative advantage; factor endowment and foreign trade; returns to scale; foreign trade and internationalization of the production.</p> <p>Foreign Trade Policy: tools of the trade policy (duties, import rate, export restrictions and their impacts); economic integration (preference zone, free trade zone, tariff union, common market); multilateral trade policy (GATT;GATS;TRIPS; WTO).</p> |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 15 |
| Total time of individual study (h) | 30 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Andreas Lueg-Arndt, professors from faculty and assistant lecturers |
| Recommended reading | <p>Krugman, Obstfeld and Melitz: International Economics – Theory and Policy, Pearson</p> <p>Carbaugh: Global Economics, South Western</p> <p>Love and Lattimore: International Trade – Free, Fair and Open? OECD Insight, OECD Publishing</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | |

Unit description of Module 5: International Trade and International Business Law

| | |
|---|---|
| Unit title | International Business Law |
| Code | |
| Module title | International Trade and International Business Law |
| Unit contents | International Business Law: Private International Law, European Regulations (Rome I, Rome II, Brussels I, Brussels II), CSIG, WTO law. European Business Law: Legal and institutional framework of the EU, relation between Union law and national legislation, role of legal integration, <i>acquis communautaire</i> , Lisbon Treaty |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 15 |
| Total time of individual study (h) | 30 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Domenik Wendt, professors from faculty and assistant lecturers |
| Recommended reading | Briggs: The Conflict of Laws, Oxford University Press Van Calster: European Private International Law, Hart Publishing Collier and Rogerson: Collier's Conflict of Laws, Cambridge University Press Van den Bossche and Zdouc: The Law and Policy of the World Trade Organization, Cambridge University Press Lester and Mercurio: World Trade Law, Hart Publishing Current editions |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Module 6: Empirical and Quantitative Methods

| | |
|----------------------------------|--|
| Module title | Empirical and Quantitative Methods |
| Module number | 6 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 1st Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Written examination (120 min.) |
| Learning outcomes and skills | <p>The students know quantitative and qualitative methods of economic and social sciences and are able to adopt those into practice.</p> <p>They have learned to structure and analyze optimization problems in logistics. They are able to describe optimization problems in mathematical terms and have mastered mathematical optimization techniques to solve these problems. Based on the mathematical solution, they are able to draw practical conclusions that take economics and social aspects into account.</p> <p>Furthermore students are able to define and answer empirical questions. They are able to propose hypotheses and derive predictions from evidence collected. They use statistical formulas and methods of result analysis to forming logical, valid conclusions.</p> |
| Module contents | <p>Methods in Empirical Research</p> <p>Quantitative Methods in Logistics</p> |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each winter semester |
| Module coordination | Prof. Dr. Kirstin Zimmer |
| Comments | None |

Unit description of Module 6: Empirical and Quantitative Methods

| | |
|---|---|
| Unit title | Methods in Empirical Research |
| Code | |
| Module title | Empirical and Quantitative Methods |
| Unit contents | <p>Theoretical basic knowledge of empirical research Introduction into empirical economic and social sciences. Basic knowledge of market research Logistical research planning and processing empirical operations Overview of different methods and used statistical techniques</p> <ul style="list-style-type: none"> • Qualitative vs. quantitative methods in economic and social sciences • Methods of verifying and justifying theories and hypothesis • Survey methods, questionnaire construction, preparation and performance of questioning <p>Base of research, preparation and analysis of secondary data Analysis methods of competitive intelligence Methods of result analysis corresponding data interpretation, preparation and presentation Use of empirical analysis methods</p> |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 h |
| Class hours (h) | 30 h |
| Total time of examination incl. preparation (h) | 15 h |
| Total time of individual study (h) | 30 h |
| Total time of practical training (h) | 0 h |
| Unit language | English |
| Lecturer | Prof. Dr. Martin Harsche and assistant lecturers |
| Recommended reading | Will be published during course |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Unit description of Module 6: Empirical and Quantitative Methods

| | |
|---|--|
| Unit title | Quantitative Methods in Logistics |
| Code | |
| Module title | Empirical and Quantitative Methods |
| Unit contents | <p>Linear optimization, examples: production planning, transport problems, vehicle routing (travelling salesman problem), location planning, over-view of solution algorithms, outlook of non-linear programming.</p> <p>Graphs, trees, network, network plan, examples: critical path analysis, logistical networks.</p> <p>Queuing models</p> <p>Linear optimization, examples: production program planning, transport problems, mixture problems, travelling salesman problem, overview of solution algorithms, outlook of non-linear programming.</p> <p>Graphs, trees, network, network plan, examples: critical path analysis, logistical networks.</p> <p>Queuing theory, examples: logistical chain.</p> |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 15 |
| Total time of individual study (h) | 30 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Kirstin Zimmer and assistant lecturers |
| Recommended reading | <p>Taha, H.A.: Operations Research – An Introduction, Pearson</p> <p>Heizer, J., Render, B.: Operations Management, Pearson</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Module 7: Supply Chain Management

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|----------------------------------|---|
| Module title | Supply Chain Management |
| Module number | 7 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 2nd Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | Module 1 and 2 |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Written examination (120 min.) |
| Learning outcomes and skills | <p>The students acquire a deepened understanding of problems in supply chain design and coordination. They become acquainted with established approaches how to tackle those issues and with the existing academic research addressing this problem area.</p> <p>The students have the ability to analyze and optimize integrated, efficient and flexible processes including customers, suppliers, manufacturers and service providers. Their competence to optimize processes will be strengthened. According to the requirements of companies, who are linked to each other through an economical and technical chain, the students achieve a cross-company view on the Supply Chain.</p> <p>Self-dependend usage and enhancement of functional skills; valuated analysis of organization and functions. The lecture course addresses fundamental topics in supply-chain design and coordination and is featuring a range of operations from research/management science approaches to the associated decision making via mathematical modelling and model-based analysis.</p> <ul style="list-style-type: none"> • Building a strategic framework to analyze supply Chains • Designing the supply chain network • Planning and coordinating demand and supply in a supply chain • Planning and managing inventories in a supply chain • Designing and planning transportation networks • Managing cross-functional drivers in a supply chain <p>The students learn social competence through the joint preparation of smaller and bigger case studies. They improve their cooperational and communicational skills and possess better conflict handling skills.</p> |
| Module contents | Supply Chain Management |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each summer semester |
| Module coordination | Prof. Dr. Kai-Oliver Schocke |
| Comments | Lecture will take place at the HOLM (House of Logistics and Mobility). |

Unit description of Module 7: Supply Chain Management

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|---|--|
| Unit Title | Supply Chain Management |
| Code | |
| Module title | Supply Chain Management |
| Unit contents | <p>The lecture course addresses fundamental topics in supply chain design and coordination and is featuring a range of operations from research/management science approaches to the associated decision making via mathematical modelling and model-based analysis</p> <ul style="list-style-type: none"> • Building a strategic framework to analyze supply Chains • Designing the supply chain network • Planning and coordinating demand and supply in a supply chain • Planning and managing inventories in a supply chain • Designing and planning transportation networks • Managing cross-functional drivers in a supply chain |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 4 SWS |
| Workload (h) | 150 |
| Class hours (h) | 60 |
| Total time of examination incl. preparation (h) | 30 |
| Total time of individual study (h) | 60 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Kai-Oliver Schocke, logistic Professors of the faculty, associate lecturers |
| Recommended reading | <p>Chopra, S., Meindl, P.: Supply Chain Management, Pearson Mangan, J. et. al.: Global Logistics and Supply Chain Management, Wiley Stadtler, H.; Kilger, C.; Meyr, H.: Supply Chain Management and Advanced Planning, Springer Stadtler, H., et. al.: Advanced Planning in Supply Chains, Springer Harvard Case Studies Current edition</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Module 8: Research Project in Applied Logistics and Economics

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|----------------------------------|---|
| Module title | Research Project in Applied Logistics and Economics |
| Module number | 8 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 2nd Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 10 / 300 |
| Recommended previous knowledge | Module 3 |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Project report (submission period 8 weeks) with presentation (15 to 30 min.) |
| Learning outcomes and skills | <p>Students are able to select, apply, analyze, present and work independently on selected models in logistics and economics. They are able to adopt results of research paper to practical problems and to enhance the findings, recently.</p> <p>Students learn about different logistic concepts and economic models and how to adjust logistic models dependent on the respective cause of problem.</p> <p>The approach of this module deepens the understanding of the potentials and limitations of the extended models from scientific papers and enhances problem-solving and creative thinking skills.</p> <p>The students apply themselves to demanding topics in the logistics and economics, sharpen their scientific expertise as well as improve their scientific writing and presentation skills.</p> <p>Through application-oriented logistical project work, students have learned to structure, manage, lead and take responsibility in cooperation with others. They are able to reflect on their own role in the team, assume that role and drive decision-making processes forward. This enables them to apply their practical and scientific knowledge independently and in a manner appropriate to the situation. Graduates can plan and carry out projects methodically supported at management level independently and act as consultants, project managers or executives.</p> |
| Module contents | Research Project in Applied Logistics and Economics |
| Module teaching methods | Project work with team coaching |
| Module language | English |
| Module availability | Each summer semester |
| Module coordination | Prof. Dr. Kai-Oliver Schocke |
| Comments | None |

Unit description of Module 8: Research Project in Applied Logistics and Economics

| | |
|---|--|
| Unit title | Research Project in Applied Logistics and Economics |
| Code | |
| Module title | Research Project in Applied Logistics and Economics |
| Unit contents | The task is typically in line with the reality of a company or another institution and the project can be conducted in collaboration with such an institution. The cases have to be solved according to academic and scientific standards and will generally contain empirical and theoretical components. Data collection can be an integral part of the project. |
| Teaching methods | Project work with team coaching |
| Semester periods (hours) per week | 4 SWS |
| Workload (h) | 300 |
| Class hours (h) | 60 |
| Total time of examination incl. preparation (h) | 60 |
| Total time of individual study (h) | 60 |
| Total time of practical training (h) | 120 |
| Unit language | English |
| Lecturer | Prof. Dr. Kai-Oliver Schocke, logistic professors of the faculty, associate lecturers |
| Recommended reading | Will be published during course |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Module 9: IT-Technology in Logistics

| | |
|----------------------------------|---|
| Module title | IT-Technology in Logistics |
| Module number | 9 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 2nd Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | Module 4 |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | <p>Partial examination 1: Written examination (60 min.) with a weighting of 50 %</p> <p>Partial examination 2: Project report (submission period 8 weeks) with group presentation (15 to 30 min. per person; 120 min. max. for the whole presentation) with a weighting of 50 %</p> |
| Learning outcomes and skills | <p>Professional skills: Students will</p> <ul style="list-style-type: none"> • receive an overview on major information systems used in the logistics domain such as Advanced Planning Systems (APS) • be able to understand and apply different types of data exchange formats (XML, EDI, product classification etc.) and to analyze data structures of typical case data in the logistics domain • analyze and describe processes, e.g., used in APS systems, in process modeling languages (BPMN) <p>Key skills: Students will work in groups</p> <ul style="list-style-type: none"> • developing solution approaches and design specifications for Information Systems in selected areas of the logistics domain • applying the acquired knowledge on data structures, data transformation techniques and process modelling; alternatively, students will analyze the impact of new technology and frameworks (e.g., Big Data, Block Chain, ITIL, SCRUM) • applying project management methods to a specific problem and communicate project status and requirements within IT projects. |
| Module contents | <p>Advanced Planning Systems</p> <p>Information Systems in Logistics</p> |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each summer semester |
| Module coordination | Prof. Dr. Markus Grüne |
| Comments | None |

Unit description of Module 9: IT-Technology in Logistics

| | |
|---|---|
| Unit title | Advanced Planning Systems |
| Code | |
| Module title | IT-Technology in Logistics |
| Unit contents | <p>Application of quantitative methods to solve logistical problems supported by software (e.g. planning function of SAP SRM)</p> <p>Overview, classification and attributes of ERP and APS systems</p> <p>Evaluation and limitations of the application for the logistical area and the supply chain management</p> <p>Case Study based on ERP or SCM Tool (SAP SCM)</p> |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 10 |
| Total time of individual study (h) | 27 |
| Total time of practical training (h) | 8 |
| Unit language | English |
| Lecturer | Prof. Dr. Markus Grüne, professors of the faculty, associate lecturers |
| Recommended reading | <p>Stadtler, H./Kilger, C.: Supply Chain Management and Advanced Planning, Springer</p> <p>Stadtler, H.,: Advanced Planning in Supply Chains, Springer</p> <p>Dickersbach, J. T.: Supply Chain Management with SAP APO, Springer</p> <p>SCM case study university competence center</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | <p>Associate lecturer: Klaus Hamp (Ernst & Young Wirtschaftsprüfungsgesellschaft mbH)</p> <p>Ernst & Young Certificate after successful completion</p> |

Unit description of Module 9: IT-Technology in Logistics

| | |
|---|--|
| Unit title | Information Systems in Logistics |
| Code | |
| Module title | IT-Technology in Logistics |
| Unit contents | <p>Data structure in logistics, analysis and application of logistical information systems.</p> <ul style="list-style-type: none"> • Application software in logistics • Typical data types and structure in logistics (XML, EDI, Product Code standards, etc.) • Conception of structures for data analysis, e.g., Business Intelligence systems • Data transformation between systems and for reporting purposes (Extract Transform Load, Data supply chains) • Hands-on application of data analysis using state-of-the-art analytics software (e.g., Microsoft Power BI, Tableau) • Process modeling fundamentals with BPMN and methods for process optimization |
| Teaching methods | Seminar, practice, group work, presentations |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 10 |
| Total time of individual study (h) | 27 |
| Total time of practical training (h) | 8 |
| Unit language | English |
| Lecturer | Prof. Dr. Markus Grüne, professors of the faculty, associate lecturers |
| Recommended reading | <p>Grus, J.: Data Science from Scratch, O'Reilly</p> <p>Han, J., Kamber, M., Pei, J.: Data Mining – Concepts and Techniques, Morgan Kaufmann</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Module 10: General Framework in Transport Economics

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|----------------------------------|---|
| Module title | General Framework in Transport Economics |
| Module number | 10 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 2nd Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | Module 5 |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Written examination (120 min.) |
| Learning outcomes and skills | <p>The students know and are able to apply the basic models to analyze transport markets and transport industries. They can judge the relevance of these approaches for business as well as for economic decisions.</p> <p>The students know and can use the tools of economic geography to explain where economic activities occur. Furthermore, they can assess the relevance of spatial networks, agglomerations, core and periphery structures for business and economic processes and decisions.</p> <p>The students can apply abstract theoretical models to analyze complex processes and to reach decisions. They can adapt abstract theoretical models to concrete real-life decision processes.</p> |
| Module contents | <p>Transport Economics</p> <p>Economic Geography</p> |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each summer semester |
| Module coordination | Prof. Dr. Andreas Lueg-Arndt |
| Comments | None |

Unit description of Module 10: General Framework in Transport Economics

| | |
|---|--|
| Unit Title | Transport Economics |
| Code | |
| Module title | General Framework in Transport Economics |
| Unit contents | <p>Introduction: Transport and Economics</p> <p>Transport, Transport Markets, and the Transport Industries</p> <p>The Demand for Transport</p> <p>The Direct Costs of Transport</p> <p>The External Costs of Transport</p> <p>Pricing of Transport Services</p> <p>Containing the Environmental Costs of Transport</p> <p>Economics of Transport Logistic</p> <p>Transport and Development</p> |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 15 |
| Total time of individual study (h) | 30 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Andreas Lueg-Arndt, Professors from the faculty, associate lecturers |
| Recommended reading | <p>Braeutigam, R. R.: Learning About Transport Costs, in: Essays in Transportation Economics and Policy: A Handbook in Honor of John R. Meyer, José A. Gómez-Ibáñez, William B. Tye, and Clifford Winston, editors, The Brookings Institution</p> <p>Button, K.: Transport Economics, Cheltenham, UK; Northampton, MA, USA</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Unit description of Module 10: General Framework in Transport Economics

| | |
|---|--|
| Unit Title | Economic Geography |
| Code | |
| Module title | General Framework in Transport Economics |
| Unit contents | <p>Traditional Economic Geography: Traditional Location Theory; Modeling Economic Geographies</p> <p>New Economic Geography: Conceptual Foundations and Basic Models (Monopolistic Competition, Transport Costs, Core and Periphery)</p> <p>Making the Spatial Economy: Cities, States, Countries; Mobility of Goods and Production Factors (Labor and Capital)</p> <p>Organizing Economic Space: Commodity Chains; Technological Change; International Trade; Transnational Corporations</p> <p>Agglomerations and Clusters</p> |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 75 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 15 |
| Total time of individual study (h) | 30 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Andreas Lueg-Arndt, Professors from the faculty, associate lecturers |
| Recommended reading | <p>Coe, N.M., Kelly, P.F., Yeung, H.W.C.: Economic Geography: A Contemporary Introduction, Malden, MA, USA; Oxford, UK, Victoria, AUS</p> <p>Fujita, M., Krugman, P., Venables, A. J.: The Spatial Economy, Cambridge, MA, USA; London, UK</p> <p>Wood, A.: Economic Geography, New York</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | Associate lecturer: Thomas Braun at the HOLM (House of Logistics and Mobility) |

Module 11: Change Management

| | |
|----------------------------------|--|
| Module title | Change Management |
| Module number | 11 |
| Module code | 30651311 |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 2nd Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Project report (submission period 6 weeks) with presentation (15 to 30 min.) |
| Learning outcomes and skills | <p>The students are able to</p> <ul style="list-style-type: none"> • Understand the importance of change and the difference to stability • Be aware of the connection between management and change • Describe all different types of change and the connection to consequences of the working environment • Identify and apply the different types of change in daily business • Recognize the necessity of change in daily business • Apply change management processes and concepts • Identify barriers of change • Understand the phenomenon, reasons and consequences of conflicts • Deal with different type of conflicts and use conflict management tools <p>Students will be sensitized identifying and solving possibilities and challenges involved by an organizational change process. They are able to identify change concepts and transfer them into real situations or case studies as well as to evaluate the results. They are also able to work successfully in a team and can apply the learnt conflict and change concepts to achieve a productive teamwork while performing numerous exercises during class hours.</p> |
| Module contents | Change Management |
| Module teaching methods | Project work |
| Module language | English |
| Module availability | Each summer semester |
| Module coordination | Prof. Dr. Martina Voigt |
| Comments | The lecture will take place at the HOLM (House of Logistics and Mobility). |

Unit description of Module 11: Change Management

| | |
|---|---|
| Unit title | Change Management |
| Code | |
| Module title | Change Management |
| Unit contents | <ul style="list-style-type: none"> • Impact of Change and Stability • Relation of Management and Change • Types of Change • Models of Change • Causes of Change • Implementation of Change Management Processes |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 4 SWS |
| Workload (h) | 150 |
| Class hours (h) | 60 |
| Total time of examination incl. preparation (h) | 30 |
| Total time of individual study (h) | 60 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Martina Voigt und Konstantin Montasem |
| Recommended reading | <p>Cameron, E., Green, M.: Making Sense of Change Management: A complete guide to the models, tools & techniques of Organizational Change, Kogan Page</p> <p>Carnall, C.A.: Managing Change in Organizations, Prentice Hall</p> <p>Hayes, J.: The Theory and Practice of Change Management, Palgrave Macmillan; Jick, T.D., Peiperl, M.A.,: Managing Change, Cases and Concepts, McGraw-Hill</p> <p>Kotter, J. P.: Leading Change, Harvard Business School Press</p> <p>Current editions</p> <p>Additional literature will be published</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | Associate lecturer: Konstantin Montasem (Innergy GmbH) |

Module 12: Simulation in Logistics

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|----------------------------------|---|
| Module title | Simulation in Logistics |
| Module number | 12 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 3rd Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 5 / 150 |
| Recommended previous knowledge | Module 1, Module 2, Module 7 |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Project report (submission period 8 weeks) with presentation (15 to 30 min.) |
| Learning outcomes and skills | <p>The students</p> <ul style="list-style-type: none"> • Know the basic structure of event based simulation models • Own the ability to use computer based simulation systems • Are able to structure and implement simulation cases according to a specific methodology • Have a deeper understanding of logistical problems and know the importance of and apply statistical methods for modelling and analysis of simulation studies • Are able to explain and use the link between simulation and meta-heuristic algorithms and are able to characterize simulation software |
| Module contents | Simulation in Logistics |
| Module teaching methods | Seminar |
| Module language | English |
| Module availability | Each winter semester |
| Module coordination | Prof. Dr. Kai-Oliver Schocke |
| Comments | The lecture will take place at the HOLM (House of Logistics and Mobility). |

Unit description of Module 12: Simulation in Logistics

| | |
|---|--|
| Unit title | Simulation in Logistics |
| Code | |
| Module title | Simulation in Logistics |
| Unit contents | <p>Simulation of logistic systems are a cross-sectional area. It links expertise from logistics and production as well as operations research with knowledge in mathematics and statistics / computer science.</p> <p>Basis in event-based simulation</p> <ul style="list-style-type: none"> • Random numbers • Procedure model in simulation • Statistical methods for modelling and analysis • Case studies in simulation software |
| Teaching methods | Seminar |
| Semester periods (hours) per week | 4 SWS |
| Workload (h) | 150 |
| Class hours (h) | 60 |
| Total time of examination incl. preparation (h) | 30 |
| Total time of individual study (h) | 60 |
| Total time of practical training (h) | 0 |
| Unit language | English |
| Lecturer | Prof. Dr. Kai-Oliver Schocke and professors of the faculty and associate lecturers |
| Recommended reading | <p>Law (2006): Simulation Modelling and Analysis</p> <p>Banks, Carson, Nelson (2005): Discrete-Event Simulation</p> <p>Manuals for Plant Manager / Siemens</p> <p>Current editions</p> |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | Associate lecturer: Dr. Burges (Board Member of SimPlan AG) |

Module 13: Master Thesis with Colloquium

| | |
|----------------------------------|---|
| Module title | Master Thesis with Colloquium |
| Module number | 13 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | 3rd Semester |
| Module type | Compulsory module |
| ECTS-Credits (CP) / Workload (h) | 25 / 750 |
| Recommended previous knowledge | None |
| Module prerequisites | Min. 50 ECTS-points |
| Module examination requirements | Min. 50 ECTS-points |
| Module examination | Master Thesis (submission period 20 weeks) with Colloquium (30 to 45 min.) |
| Learning outcomes and skills | The master thesis is a supervised final dissertation in a certain period proving the candidate's ability to apply scientific methods on a base of deepened or specialized knowledge in the field of logistics. Editing problem solutions, present final results and justify those results. The master thesis is a written scientific paper. |
| Module contents | The students can choose topics. The topic should be interdisciplinary and with a business administrative, macroeconomic or traffic economic orientation. |
| Module teaching methods | |
| Module language | English |
| Module availability | Each semester |
| Module coordination | Prof. Dr. Kai-Oliver Schocke |
| Comments | None |

Unit description of Module 13: Master Thesis with Colloquium

| | |
|---|--|
| Unit title | Master Thesis with Colloquium |
| Code | |
| Module title | Master Thesis with Colloquium |
| Unit contents | Depending on the individual topic of the master's thesis |
| Teaching methods | Independent work |
| Semester periods (hours) per week | |
| Workload (h) | 750 |
| Class hours (h) | 0 |
| Total time of examination incl. preparation (h) | 720 (Completion time of master thesis) 30 (Colloquium preparation) |
| Total time of individual study (h) | |
| Total time of practical training (h) | 0 |
| Unit language | |
| Lecturer | Entitled examiners of the faculty |
| Recommended reading | |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |

Additional Module 14: Praxis-Transfer-Project

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|----------------------------------|--|
| Module title | Praxis-Transfer-Project |
| Module number | 14 |
| Module code | |
| Study program | Global Logistics (M.Sc.) |
| Module usability | |
| Module duration | 1 Semester |
| Recommended semester | |
| Module type | Additional module for students with a grade in a 180 ECTS-Credits (CP) Bachelor |
| ECTS-Credits (CP) / Workload (h) | 30 / 900 |
| Recommended previous knowledge | None |
| Module prerequisites | None |
| Module examination requirements | None |
| Module examination | Project report (submission period 20 weeks) with presentation (30 to 45 min.) |
| Learning outcomes and skills | <p>The students are able to reflect the in studies acquired knowledge and method competencies. They can discuss practical examples from the business administrative area and connect those into their theoretical knowledge as well as either way relevance of content and methods. Students improve their argumentation ability.</p> <p>Students perform an own reflectional process and get to know a reflectional method. They are able to identify and analyze theoretical developments and classify those into practice. They recognize the aim of an academic education and can transfer scientific method's competencies into practice.</p> <p>They are able to reflect and compare critically own considerations and procedures. They acquire self-employed and independently knowledge and confront critically their own theoretical learning progresses.</p> |
| Module contents | Praxis-Transfer-Project |
| Module teaching methods | Project |
| Module language | English |
| Module availability | Each semester |
| Module coordination | Prof. Dr. Kai-Oliver Schocke |
| Comments | None |

Unit description of Module 14: Praxis-Transfer-Project

| | |
|---|--|
| Unit title | Praxis-Transfer-Project |
| Code | |
| Module title | Praxis-Transfer-Project |
| Unit contents | <p>The students are able to reflect the in studies acquired knowledge and method competencies. They can discuss practical examples from the business administrative area and connect those into their theoretical knowledge as well as either way relevance of content and methods. Students improve their argumentation ability.</p> <p>Students perform an own reflectional process and get to know a reflectional method. They are able to identify and analyze theoretical developments and classify those into practice. They recognize the aim of an academic education and can transfer scientific method's competencies into practice.</p> <p>They are able to reflect and compare critically own considerations and procedures. They acquire self-employed and independently knowledge and confront critically their own theoretical learning progresses.</p> |
| Teaching methods | Project |
| Semester periods (hours) per week | 2 SWS |
| Workload (h) | 900 |
| Class hours (h) | 30 |
| Total time of examination incl. preparation (h) | 370 |
| Total time of individual study (h) | 0 |
| Total time of practical training (h) | 500 |
| Unit language | English |
| Lecturer | Prof. Dr. Kai-Oliver Schocke |
| Recommended reading | The standard literature recommended in the corresponding modules and the supplemental literature relevant for the respective field of practice. |
| Assessment type and form | |
| Assessment grading | Differentiated grading according to the general regulations for the bachelor and master degrees of the Frankfurt UAS |
| Comments | None |